

Summer 2023 Course Proposal Form

Please complete one form for each new course you would like to propose for Summer Session 2023.

Course information:

Course Subject Code: _____ Course Number: _____ Course Title: _____

Shared resource/cross list: Yes No (circle) If yes, what is the other course? _____

Options (please note schedule types and attributes are generally brought into Banner from the catalog automatically)			
<p>AVAILABLE ENROLLMENT CAPS</p> <p>Undergraduate Courses ___ 25 ___ Overenroll to _____ ___ Other (specify number and provide justification):</p> <p>Graduate Courses ___ 20 ___ Other (specify number and provide justification):</p> <p>Independent Studies/Directed Studies/Internship/Fieldwork ___ 1 ___ 2 ___ 3 ___ Other (specify number and provide justification):</p> <p>AVAILABLE CREDIT HOURS ___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ other, please specify:</p>	<p>AVAILABLE SESSION/TERMS</p> <p>___ Full Session (May 17 – August 1) ___ Session I (May 17 - June 22) ___ Term A (May 17 - June 5) ___ Term B (June 6 - June 22) ___ Session II (June 26– August 1) ___ Term C (June 26 - July 13) ___ Term D (July 17 – August 1) ___ Other dates, please specify: _____</p> <p>Experiences held outside of an established session/term still must adhere to the closest session/term drop/add/withdrawal and liability dates.</p> <p>NOTE: Classes should NOT be held on May 29, June 19, July 3, or July 4.</p> <p>INSTRUCTOR</p> <p>Instructor first and last name: _____</p> <p>Instructor C#: C00 _____</p> <p><i>Has instructor taught an online course before? Yes/No (circle one)</i></p>	<p>AVAILABLE DELIVERY METHODS</p> <p>___ Online</p> <p>___ Hybrid** (consistent online/in-class schedule – ex: M/W online & T/R on-campus for the duration of the session/term)</p> <p>___ Blended** (sporadic online/in-class schedule – ex: almost all online with a testing day on-campus a few times during the session/term)</p> <p>___ On-Campus**</p> <p style="text-align: center;">**For on-campus meetings**</p> <p>Desired Building: _____</p> <p>Desired Room(s): _____</p> <p>Begin Time: _____ End Time: _____</p> <p>Days: M T W R (circle all that apply) or specify dates below (blended) _____ _____</p>	<p>AVAILABLE SCHEDULE RESTRICTIONS</p> <p>___ Open to all students ___ Special permission ___ Majors only (list majors to be included) ___ Non-Majors only (list majors to be excluded)</p> <p>ADDITIONAL OPTIONS</p> <p>Prerequisites (list)</p> <p>Attributes (list)</p> <p>Schedule Type (list)</p> <p>WRITING INTENSIVE ATTRIBUTE The writing intensive attribute (WRIT) is not automatically included with a course. Please review the reverse for enrollment cap guidelines with the WRIT attribute.</p>

Other instructor/department notes/questions/comments:

See reverse for signatures

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Extended Learning Office

Course Fees (if applicable) *(Beyond Standard Tuition and Fees)*: Yes No **Fee Amount:** _____ **Has your fee been approved?** Yes No

NOTE: it is your responsibility to be sure that any proposed fees have been submitted to the Business Office for the proper approval. For questions on the process, please feel free to contact our office and we will be happy to assist you.

Writing Intensive (WI) Attribute (if applicable) According to the catalog, WI courses cannot have more than 25 students enrolled in the course. Here is the link to that rule: https://catalog.cortland.edu/preview_program.php?catoid=29&pooid=4765

The college writing committee is aware sometimes the summer/winter faculty need or want to overenroll. Here is their determination on the WI cap, and how it pertains to summer/winter:

“Yes, an instructor can choose to over-enroll a summer or winter session Writing Intensive course beyond the enrollment cap of 25 students. A couple iATSATS important clarification points, though:

1. *The enrollment cap for a Writing Intensive course is set at 25 students because teaching a Writing Intensive course is labor-intensive. The smaller cap allows faculty to spend the time they need to teach writing in their discipline, read and respond to multiple student drafts, and conference with students on their writing. The instructor, before they choose to over-enroll their course, should be made aware of these underlying reasons for the enrollment cap of 25 students.*
2. *The instructor themselves should be the one who gets to choose whether or not to over-enroll the course.*
3. *It may make more sense, pedagogically, to offer two sections of a Writing Intensive course that has consistently enrolled more than 25 students. For example, if MAT 480 is regularly over-enrolls, could there be an argument for offering two sections of MAT 480?”*

_____ **Initial here if you are adding the Writing Intensive to your proposed course.**

Signature and notes	Date
Instructor	
Chair	
Please submit completed proposal to the Extended Learning Office	

Extended Learning Office Use Only: Course Reference Number (CRN): _____ Section Number: _____ Date Built: _____
Director of Extended Learning Office Approval:
Dean Approval & Notes (if applicable):